

JNTUH COLLEGE CODE : UE SBTET-TS COLLEGE CODE : 488

POLYCET, EAMCET, ECET & ICET CODE: TCTK

Office: 9030451394

Email ID : trinity.tctk@gmail.com Website : www.trinityengineering.edu.in

## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

## 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

## 2. SUMMARY OF FEEDBACK OBTAINED:

| s.No | STAKEHOLDERS  STUDENTS | NO. OF SAMPLE FEEDBACKS ANALYSED |  |
|------|------------------------|----------------------------------|--|
| 1    |                        | 11                               |  |
| 2    | TEACHERS               | 10                               |  |
| 3    | ALUMNI                 | 0.5                              |  |
| 4    | EMPLOYERS              | 04                               |  |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

PRINCIPAL

Dr. Nagendra Singh
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Trinity College of Engineering & Technology
Karimnagar - 505 001

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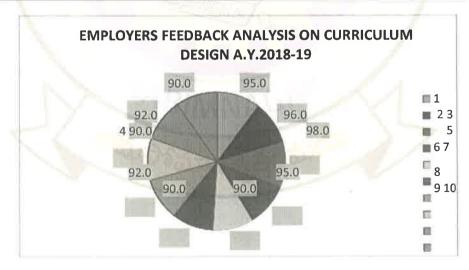
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

| S.No | QUESTIONNAIRE                                       | FEEDBACK % |  |
|------|---|------------|--|
| 1    | Curriculum is industry-driven                       | 95         |  |
| 2    | Revisions are made regularly to meet industry needs | 96         |  |
| 3    | Industry engagement sufficient in curriculum        | 98         |  |
| 4    | Soft skills are emphasized in curriculum            | 95         |  |
| 5    | Managerial skills are built in curriculum           | 90         |  |
| 6    | Workplace skills are built in curriculum            | 90         |  |
| 7    | Skills build through curriculum                     | 92         |  |
| 8    | Employers can adopt technology with curriculum      | 90         |  |
| 9    | Problem-solving skills are built in curriculum      | 92         |  |
| 10   | The curriculum promotes socialization               | 90         |  |



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